Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Social Work Educational Assessment Project (SWEAP)	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	Field: Competencies 1-9
Who assessed student competence:	Field Instructors, Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Likert Scale 1-5 3 =Competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	82%
Assessment Measure #2: Competency Paper	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive & Affective Processes
When/where students are assessed:	Senior Seminar
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Likert Scale 1-5 3 =Competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	82%

MERCYHURST UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
COMPLETION DATE: MAY 2024

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Competency 1: Demonstrate Ethical and Professional Behavior	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	**100%**
Competency 2: Engage Diversity and Difference in Practice	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	**100%**
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	**100%**
Competency 4: Engage In Practice Informed Research and Research informed Practice	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	**100%**
Competency 5: Engage in Policy Practice	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	**100%**
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	**100%**
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	**100%**
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	**100%**
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	82% of students will score 3.0 (competent performance) or higher on 5-point Likert scale	**100%**